**LIFEBRIDGE INTEGRATED LEARNING CENTRE**

**GRADE 8 GEOGRAPHY**

**SETTLEMENTS – WORKSHEET 3 DATE: 13 AUGUST 2020**

**LEARNING OUTCOMES**

When you have completed this work sheet you will be able to:

1. Distinguish the concepts migration, emigration and immigration.
2. Explain what “push” and “pull” factors are and apply this knowledge to migration of people in South Africa
3. Explain ways in which God makes us move / change where we are or stay where we are physically and spiritually and reasons why He does so.
4. Organize information and ideas into a coherent paragraph to answer a question.

**INPUTS**

**Slide 9** of the presentation on Settlements

**LEARNING TASKS**

* 1. What is migration? (2)
  2. What is the difference between emigration and immigration? (2)
  3. List four reasons why many people moved to Kimberley and, especially, Johannesburg at the end of the 19th century and state whether these reasons were “push” or “pull” factors. (8)
  4. South Africa has many migrants and refugees moving here from other African countries and at the same time many South Africans, especially highly skilled people move from South Africa to other countries such as European countries, Australia, New Zealand, Canada, the Emirates and East Asia. What factors are pushing refugees to leave their own countries and what factors pull them to South Africa? What reasons make South Africans want to leave their own country and what draws them to other countries? Write a paragraph explaining your thoughts on this matter.(8)
  5. Read Genesis 12:1-5. Why and when would God encourage people to move or make major changes in their lives? How might He do so? When would He discourage people from “moving”? Has God ever told you to “move”?

*Write a short paragraph or two stating your thoughts on this.* (10)

**SUBMISSION**

Compile your answers in your work book and submit it by Monday 12 April.

**ASSESSMENT**

This work sheet will comprise part of your geography assessment for the term, your English mark and of your Life Orientation mark.